



Student Leadership & The Power of Positive Energy

iLead | Leadership Framework

1

the propletunity

- ◊ we **lacked** a formulated path/plan to teach/show boys how and what it means to become a young man.
- ◊ we **needed** to create and maximize our students' interaction with positive male influences



2

the propletunity

- ◊ we **needed** ways to reinforce and sustain positive influences for students who are classified at-risk.
- ◊ we **lacked** a formalized way to unleash leadership potential in our students.



3

the
probletunity

- ◊ personally, time was **limited** during school and after school due to job tasks and family time
- ◊ we **needed** a way to address all of these needs in one nice and neat little package



4

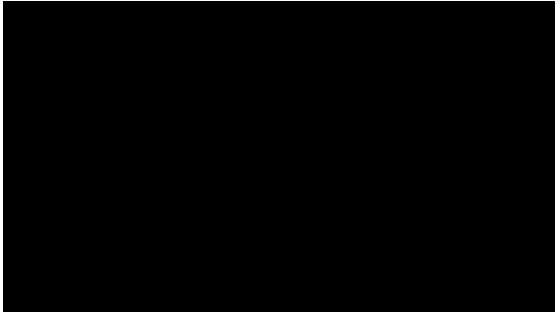
the
vision

Cultivate the students of today to be influential leaders of tomorrow...



5

6





Student Leadership & The Power of Positive Energy

iLead Framework

7

iLead

iLead
Fellows

one

two

three

comprised of three major components

8

^{iLead} Fellows

- ♦ Men in our community are the 1st thing students see every morning.
- ♦ They are giving high fives, fist bumps, and spreading positive energy.
- ♦ They make classroom visits and give short presentations.



9

iLead

iLead
Fellows

iLead
Students

three

one two three

comprised of three major components

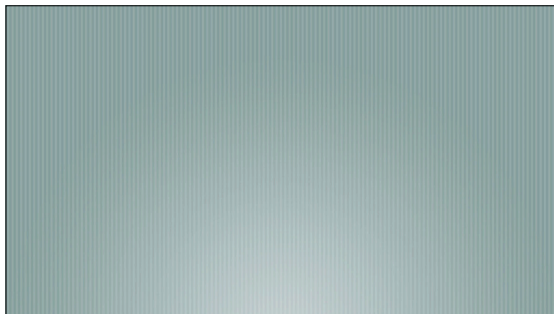
10

iLead Students

- ◊ 5th grade students undergo a year long intensive training and commitment to self improvement.
- ◊ Students complete Leadership Lessons throughout the year.
- ◊ Students are exposed to ongoing service learning in and out of the school setting.



11



12

iLead

**iLead
Fellows**

one

**iLead
Students**

two

**iLead
Mentors**

three

comprised of three major components

13

^{iLead}Mentors

- ◊ For any student in our school who needs sustained positive interactions with another adult.
- ◊ Students are known as “iLead Ambassadors” and serve as a way to orient the adult to our school setting.



14

^{iLead}facts

- ◊ iLead has transformed the culture of our school
- ◊ the positive energy that iLead generates is contagious
- ◊ 55 plus men in our community have become iLead fellows
- ◊ staff members willingly volunteer their time to serve
- ◊ one local organization has invested over \$20,000 in iLead
- ◊ students gain academically, socially, and emotionally
- ◊ other schools / organizations have caught the vision

15

iLead
successes

"If what we do in our classrooms helps open doors for our students, then iLead is opening the windows so their bright light can shine through. iLead provides students with a confidence in themselves that creates a sense of pride in their work and generates a sense of responsibility for their peers. This makes our job not only easier, but much more meaningful."

Teryn Dalton, 2nd Grade Teacher

16

iLead
successes

"I had the most fun ever! That was the first school program I have ever enjoyed. It was so fantastic! I am so thankful. It helped me and all of my friends! We liked the pizza and the drinks. I filled my service log and I did a lot more. The iLead program made me a better person. I'm glad I joined the program, and now I can complete anything I want to. I think it was an accomplishment. It was a life time opportunity for me!!!!!!"

Raul Neil, Student

17

iLead
successes

"I enjoy this program because it is a time when I can be a leader in our school and in my class. iLead has taught me about owning up to my mistakes and choices. It has taught me discipline and respect and how to treat others, even if they are mean to you. This is all special for a kid like me, because as I grow up I will continue to follow the iLead creed that "I am a leader."

Jiquese Tinsley, Student

18



iLead Framework
Catch the Vision... | **Make a Difference!**

19

iLead **Handbook**

amazon

Look inside

iLead: the Little Black Book on Leadership Paperback – April 10, 2014
by Steven N. Puckett (Author)

Be the first to review this item

Paperback
\$5.70

1 Used from \$21.87

2 New from \$5.70

iLead: the Little Black Book on Leadership is a 40 page personal handbook for young people that expressly communicates to them the importance of accepting the responsibility of being a leader. Students are exposed to various principles to apply in their lives which allow them to become a

The content above the header is used to assist the reader in navigating through the content. The content above the header is used to assist the reader in navigating through the content. The content above the header is used to assist the reader in navigating through the content.

20

contact^{info}

Steven Puckett
Principal
Harrisburg Elementary School
email: steven.puckett@lcsdmail.net

iLead on the web:
iLeadframework.weebly.com

21
